

Georgia Fugees Academy Charter School

TITLE 1 PARENT AND FAMILY LEARNING COMPACT

School Year: 23-24



GFACS District/School Goals School Year 23-24:

- To improve instructional practice resulting in increased student achievement.
- Develop effective leaders and leadership team members that positively impact teacher development and student achievement.

You are a vital part of your child's educational program. This is an invitation to be involved in a partnership with your child's school. Schools are most effective when families and school staff work together to help children succeed. A learning compact is an agreement among groups that firmly unifies them. After you read this compact, please go over the student's responsibilities with your child. **Please sign the compact to show your support of your child's educational program and return to your child's homeroom teacher.**

As a PARENT/FAMILY I will...

- See that my child attends school every day and is on time.
- Communicate with my child's teacher on a regular basis and sign correspondence when requested.
- Use the various forms of communication offered by our school.
- Track grades using the PowerSchool Parent Portal.
- Ask GFACS about my child's progress on tests and classroom work.

As a STUDENT I will...

- Attend school regularly.
- Be prepared for school each day
- Work cooperatively with my classmates.
- Respect myself, my school, and all school personnel.
- Follow rules of student conduct.
- Track grades using PowerSchool.

As a TEACHER I will...

- Encourage students and parents by communicating regularly about student progress.
- Contact parents regularly with positive feedback.
- Provide high-quality instruction in a supportive and non-threatening environment.
- Hold expectations high for all students, believing that all students can learn.
- Make myself and my classroom accessible to parents
- Keep accurate and up-to-date records using PowerSchool.
- Provide students and guardians information and data regarding any state or district assessment that students completed.

Partnerships

GFACS's Cultural Coaches build partnerships with families through speaking in the family's language of choice, making home visits, and through events for families.

Families are encouraged to attend parent trainings, celebrations, and athletic events.

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As a PRINCIPAL I will...

- Welcome and involve all families.
- Provide an environment that allows for positive communication among the teacher, parent, and student.
- Encourage teachers to regularly provide assignments that will reinforce classroom instruction.
- Monitor classes on a regular basis.

Jointly Developed

The parents, students and staff at GFACS have jointly developed a School-Parent Compact for Academic Achievement. Teachers suggested activities for home, parents added ideas to make them more specific, and students gave input on what would help them learn.

A School Improvement meeting is held each year in May to review the School-Parent/Family Compact, make changes based on needs of students, include parent input, and create a bond between and home and school. Families can at any time provide input on the school's academic program. A survey is sent out for families who cannot attend the in-person meetings.

Communication with Families About Student Learning

GFACS is focused on keeping parents informed by having a two-way communication between the school and families through:

At minimum one home visit per year

Power School Parent Portal
Progress Reports every 3 weeks

Reports Cards every 6 weeks
Parent-Teacher Conferences
Dedicated Family coaches who speak the family's preferred language

Invitations to parents to all school-wide opportunities for parent workshops

Parents have access to faculty through contacting the faculty with What's App or the Family Engagement Coordinator

Please sign and return:

Student Signature

Grade

GFACS Principal Signature

Parent Signature